

Erasmus+ Project: Reforming Foreign Languages in Academia in Montenegro (Re-FLAME) – CBHE 609778

Blended language learning: best practices and new perspectives **Online workshop** **April 12th– 23rd**

The third in a series of LSP teacher training sessions within the ReFLAME project successfully completed

The third in a series of very useful training sessions for LSP teachers at Montenegrin universities, planned within the Erasmus+ project ReFLAME (*Reforming Foreign Languages in Academia in Montenegro*) entitled ***Blended language learning: best practices and new perspectives*** has been successfully completed. The session was organised in cooperation with the European partners – Faculty of Humanities and Social Sciences of the University of Zagreb, and the University for Foreigners in Perugia, as well as the national partners – the University of Donja Gorica and the Mediterranean University. The project is coordinated by the Faculty of Philology of the University of Montenegro.

The teacher training session ***Blended language learning: best practices and new perspectives*** was led by the instructors from the European partner universities, Borbala Samu (University for Foreigners in Perugia), Ana Matijević and Petra Barbarić (University of Zagreb).

The aim of the training was to get acquainted with the characteristics of blended language learning and guidelines for accessible online instruction, with the principles in creating and designing interactive, experiential and collaborative learning activities, and the ways how to use online platforms in teaching LSP.

The training was held in Montenegrin and English, synchronously (via video conferencing and the ZOOM Web app) and asynchronously (via the Moodle platform). Thirty six teachers actively participated in the training, which is the

Reforming Foreign Languages in Academia in Montenegro (Re-FLAME):

Blended language learning: best practices and new perspectives (online workshop, April
12th– 23rd)

largest number of participants compared to the two training sessions held last year. For the first time, lecturers and associates who do not teach foreign languages (Faculty of Maritime Studies from Kotor) took part in this seminar on blended teaching methods with a special focus on using online applications.

During the first week of intensive theoretical and practical interactive training, lecturers from the University for Foreigners in Perugia and the University of Zagreb held successful training sessions dedicated to modern methods of blended language learning and interactive approaches to learning through online applications, as well as opportunities for their practical application. During the second week, all teachers divided into 5 teams had the assignment to create a practical activity in the form of 15-minute video material. Assignments included applying gained knowledge and acquired skills in creating interactive/collaborative/experiential activities using technologies (such as Moodle or Zoom) in one of the fields of LSP. The activities were presented and thoroughly discussed at the final training session. All the participants' activities received the positive feedback and praise from the instructors from European partner universities, as well as from their colleagues.

In an anonymous online survey, all the participants evaluated the seminar as being totally satisfied with the instructors' presentations and communication with them, training materials, the adequacy of the topics addressed and the practical application of the information obtained through the training session.

A certificate of attendance will be awarded to 36 foreign language teachers from three Montenegrin universities.

The next two trainings will focus on testing foreign language skills with the aim of issuing language certificates, as well as methods of teaching a foreign language to students with visual and hearing impairments. They will be organised in cooperation with the abovementioned national partners, as well as the EU partners from the University of Zagreb and University for Foreigners in Perugia. Teachers will be informed about the date of the next training session in a timely manner.

Reforming Foreign Languages in Academia in Montenegro (Re-FLAME):

Blended language learning: best practices and new perspectives (online workshop, April 12th– 23rd)



University of
Zagreb

